

Northwood Middle

710 Ikes Road
Taylors, SC 29687

Grades	6-8 Middle School	
Enrollment	937 Students	
Principal	Richard L. Griffin	864-292-7640
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	12	7	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	No
2005	Average	Unsatisfactory	No

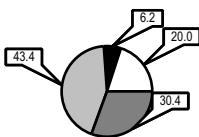
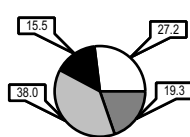
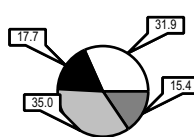
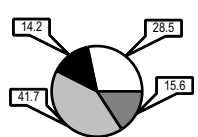
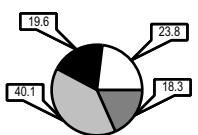
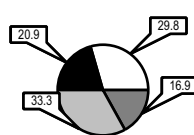
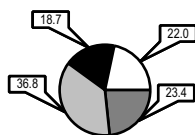
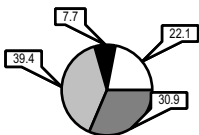
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	950	98.1	18.9	44.0	30.8	6.3	51.3	Yes	Yes
Gender									
Male	485	98.6	22.5	44.2	27.8	5.5	46.6		
Female	465	97.6	15.1	43.8	34.0	7.2	56.5		
Racial/Ethnic Group									
White	637	98.4	10.6	41.8	39.5	8.1	63.3	Yes	Yes
African American	221	98.6	44.3	49.0	5.7	1.0	15.6	No	Yes
Asian/Pacific Islander	29	100.0	3.6	57.1	28.6	10.7	67.9	I/S	I/S
Hispanic	62	91.9	33.3	44.4	22.2	0.0	31.1	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	829	98.6	13.7	45.4	33.8	7.1	55.6		
Disabled	121	95.0	56.1	33.6	9.3	0.9	20.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	950	98.1	18.9	44.0	30.8	6.3	51.3		
English Proficiency									
Limited English Proficient	20	80.0	75.0	25.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	930	98.5	18.2	44.2	31.2	6.4	52.0		
Socio-Economic Status									
Subsidized meals	302	97.4	40.2	45.7	13.4	0.8	23.6	No	Yes
Full-pay meals	647	98.6	10.2	43.3	37.9	8.6	62.7		

Mathematics – State Performance Objective = 36.7%									
All Students	950	97.8	26.0	38.6	19.6	15.8	45.6	Yes	Yes
Gender									
Male	485	98.8	26.6	33.0	20.4	20.0	47.9		
Female	465	96.8	25.2	44.7	18.8	11.3	43.0		
Racial/Ethnic Group									
White	637	97.8	16.8	38.2	24.1	20.9	55.5	Yes	Yes
African American	221	97.3	53.7	40.0	5.3	1.1	15.3	No	Yes
Asian/Pacific Islander	29	100.0	14.3	28.6	35.7	21.4	57.1	I/S	I/S
Hispanic	62	98.4	39.1	43.5	10.9	6.5	32.6	No	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	829	98.2	20.4	40.1	21.7	17.8	51.0		
Disabled	121	95.0	64.8	28.7	4.6	1.9	7.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	950	97.8	26.0	38.6	19.6	15.8	45.6		
English Proficiency									
Limited English Proficient	20	100.0	61.5	38.5	0.0	0.0	7.7	I/S	I/S
Non-Limited English Proficient	930	97.7	25.4	38.6	19.9	16.0	46.1		
Socio-Economic Status									
Subsidized meals	302	96.7	45.7	41.3	9.8	3.1	23.2	No	Yes
Full-pay meals	647	98.5	17.8	37.5	23.7	21.0	54.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	950	97.7	30.8	35.6	15.7	18.0	33.6
Gender							
Male	485	98.4	29.6	31.3	15.7	23.4	39.1
Female	465	97.0	32.2	40.1	15.6	12.0	27.6
Racial/Ethnic Group							
White	637	98.4	20.1	37.0	19.5	23.4	42.9
African American	221	96.4	61.7	29.8	5.3	3.2	8.5
Asian/Pacific Islander	29	100.0	14.3	50.0	14.3	21.4	35.7
Hispanic	62	93.6	56.5	32.6	6.5	4.3	10.9
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	829	97.7	25.0	37.8	17.4	19.8	37.2
Disabled	121	97.5	70.9	20.0	3.6	5.5	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	950	97.7	30.8	35.6	15.7	18.0	33.6
English Proficiency							
Limited English Proficient	20	80.0	83.3	16.7	0.0	0.0	0.0
Non-Limited English Proficient	930	98.1	30.1	35.8	15.9	18.2	34.1
Socio-Economic Status							
Subsidized meals	302	96.4	53.6	35.3	7.5	3.6	11.1
Full-pay meals	647	98.5	21.6	35.7	19.0	23.8	42.8

Social Studies							
All Students	950	97.0	27.0	42.6	16.0	14.5	30.4
Gender							
Male	485	96.7	24.4	37.6	18.8	19.2	38.0
Female	465	97.2	29.7	48.0	12.9	9.4	22.3
Racial/Ethnic Group							
White	637	97.5	16.1	44.4	19.8	19.6	39.4
African American	221	95.9	58.5	35.6	4.8	1.1	5.9
Asian/Pacific Islander	29	100.0	3.6	57.1	25.0	14.3	39.3
Hispanic	62	93.6	54.3	37.0	6.5	2.2	8.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	829	97.5	22.6	44.1	17.4	16.0	33.4
Disabled	121	93.4	58.5	32.1	5.7	3.8	9.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	950	97.0	27.0	42.6	16.0	14.5	30.4
English Proficiency							
Limited English Proficient	20	80.0	91.7	8.3	0.0	0.0	0.0
Non-Limited English Proficient	930	97.3	26.1	43.1	16.2	14.7	30.9
Socio-Economic Status							
Subsidized meals	302	96.0	52.4	37.7	6.0	4.0	9.9
Full-pay meals	647	97.5	16.5	44.6	20.1	18.8	38.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	338	99.4	22.9	36.6	35.4	5.1	40.4
	7	322	99.1	21.0	47.1	27.1	4.8	31.8
	8	336	99.7	14.7	44.8	33.4	7.1	40.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.3	22.8	36.6	33.6	7.1	40.7
	7	328	97.9	17.7	51.2	29.4	1.7	31.1
	8	331	97.3	15.9	43.9	29.9	10.3	40.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	338	99.7	22.0	37.3	22.9	17.8	40.8
	7	322	99.1	26.8	35.7	19.1	18.5	37.6
	8	336	99.7	25.7	40.4	20.5	13.5	33.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.7	20.1	39.8	24.5	15.6	40.1
	7	328	98.2	26.7	36.3	17.3	19.7	37.0
	8	331	95.8	30.1	40.2	17.6	12.2	29.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	98.3	38.0	29.3	13.5	19.2	32.7
	7	328	98.2	28.0	38.3	18.7	15.0	33.7
	8	331	96.7	26.8	38.5	14.7	20.1	34.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	96.9	28.4	34.5	17.4	19.7	37.1
	7	328	97.6	33.4	37.8	16.1	12.7	28.8
	8	331	96.4	19.1	54.5	14.7	11.7	26.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 937)				
Students enrolled in high school credit courses (grades 7 & 8)	45.8%	Up from 30.2%	32.0%	15.5%
Retention rate	4.1%	Up from 2.4%	1.8%	3.0%
Attendance rate	95.4%	Down from 96.0%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	Up from 3.9%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	Up from 3.7%	3.4%	4.6%
Eligible for gifted and talented	34.8%	Up from 33.0%	31.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.0%	Up from 11.7%	9.9%	13.6%
Older than usual for grade	3.2%	Up from 2.0%	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.7%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	66.0%	Up from 65.3%	57.4%	51.8%
Continuing contract teachers	79.2%	Down from 89.8%	81.7%	78.1%
Highly qualified teachers	92.0%	Up from 90.5%	90.0%	89.6%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	2.7%	6.0%
Teachers returning from previous year	90.8%	Down from 91.3%	87.3%	85.4%
Teacher attendance rate	94.1%	Down from 94.8%	95.2%	94.9%
Average teacher salary	\$45,940	Up 2.5%	\$43,499	\$41,328
Prof. development days/teacher	11.7 days	Down from 12.4 days	11.2 days	11.5 days
School				
Principal's years at school	6.5	Up from 5.5	5.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 26.0 to 1	22.5 to 1	21.3 to 1
Prime instructional time	88.6%	Down from 90.3%	90.4%	89.3%
Dollars spent per pupil*	\$4,556	Down 1.9%	\$5,513	\$6,022
Percent of expenditures for teacher salaries*	66.8%	Down from 67.4%	63.8%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	95.9%	Up from 92.7%	96.8%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northwood Middle has been and continues to be a successful middle school with strong community involvement through the PTA. The school's motto is "Northwood: A Community of Learners" where our open-door policy encourages parents to come in and be an integral part of their child's education. Northwood showed good growth in test scores, improving our Improvement Rating from Unsatisfactory to Below Average. Northwood maintained its overall rating of "Good" that it has had since these ratings were started. On the 2004 PACT ELA test, 76.5% of our 6th graders scored Basic and above, 81.3% of our 7th graders scored Basic and above, and 87.1% of our 8th graders scored basic and above. On the Math portion of the test, the corresponding percentages were 78.1%, 75.7%, and 75.9%. On the Iowa Test of Basic Skills, 60% of our 6th graders scored above the national average, 61% of our 7th graders scored above the national average, and 62% of our 8th graders scored above the national average.

There are several very successful programs at Northwood that serve students. Among these are the Black Heritage Bowl Team, the Model U.N. program, the Invention Convention and the Science Fair. All four were award winning programs. Northwood also sponsors the Northwood Knight student newspaper and the Yearbook. The Northwood Web site will continue to expand and be a focal point for parents to keep up with their child's academics. Northwood sponsors the National Junior Honor Society, the regular Honor Roll, the Principal's Honor Roll, the B.U.G. (Bringing Up Grades) Honor Roll, and the Northwood Knight awards program for overall good citizenship. Northwood also conducted a summer program for those students who were not successful on PACT.

Northwood underwent the Southern Association of Colleges and Schools five-year evaluation process this past year. Northwood was deemed in full compliance with the Southern Association standards with recommendations for improvement in the areas of professional development and communication, both within and outside of the school. These areas will be addressed as we continue to update our Portfolio for Continuous Improvement.

Richard L. Griffin, Principal
Kathy Lewis, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	263	83
Percent satisfied with learning environment	65.3%	56.4%	70.7%
Percent satisfied with social and physical environment	74.0%	62.1%	59.0%
Percent satisfied with school-home relations	88.0%	80.8%	49.4%

*Only students at the highest middle school grade level at this school and their parents were included.